

SCR185 / SR120

Measure Title: REQUESTING THE DEPARTMENT OF EDUCATION TO ORGANIZE AND COORDINATE OUT-OF-SCHOOL PROGRAMS FOR KINDERGARTEN THROUGH TWELFTH GRADE AND IDENTIFY FUNDING OPPORTUNITIES FOR CURRENT AND FUTURE DEPARTMENT OF EDUCATION OUT-OF-SCHOOL PROGRAMS.

Report Title: Hawaii 3 to 6 Programs; Out-of-School Programs; Department of Education

Description:

Companion:

Package: None

Current Referral: EDU, WAM

Introducer(s): DELA CRUZ, CHUN OAKLAND, KIDANI, SHIMABUKURO, TOKUDA, Kahele, Nishihara, Wakai

<u>Sort by Date</u>		Status Text
3/13/2015	S	Offered.
3/23/2015	S	Referred to EDU, WAM.
3/23/2015	S	The committee(s) on EDU has scheduled a public hearing on 03-30-15 1:15PM in conference room 229.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

Date: 03/30/2015
Time: 1:15 PM
Location: 229
Committee: Senate Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Resolution: SCR 185/SR120 Hawaii 3 to 6 Programs; Out-of-School Programs; Department of Education

Purpose of Resolution: Requesting the Department of Education to organize and coordinate Out-of-School Programs for Kindergarten through twelfth grade and identify funding opportunities for current and future Department of Education Out-of-School Programs.

Department's Position:

The Department of Education (Department) strongly supports SCR185/SR120 in organizing and coordinating Out-of-School Programs for Kindergarten through twelfth grade and identifying funding opportunities for current and future Department of Education Out-of-School Programs.

By partnering with the Department of Health, Department of Human Services, University of Hawaii System, and Hawaii Afterschool Alliance, the Department continues to focus on building participation in a network and supporting quality improvement measures to strengthen afterschool programs. The Department remains committed to a vision of sustainable, quality afterschool programs that result in improved academic, social, emotional and physical outcomes for students and families in Hawaii.

The resolution provides an opportunity to identify fiscal resources supporting Kindergarten through twelfth grade students, determine costs to provide quality Out-of-School Programs, and identify sustainable funding streams for current and future programs so that all students can participate and working families know their children are safe.

The Department recognizes that providing quality school-based and school-linked afterschool programs offer great potential to improve outcomes for low-income children. Therefore, priority will be given to high poverty elementary, middle, intermediate, and high schools and programs that meet quality standards.

Thank you for the opportunity to provide testimony on this measure.

HAWAII YOUTH SERVICES NETWORK

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Daryl Selman, President

Judith F. Clark, Executive Director

Aloha House

American Civil Liberties Union of Hawaii

Bay Clinic, Inc.

Big Brothers Big Sisters of Honolulu

Big Island Substance Abuse Council

Blueprint for Change

Bobby Benson Center

Catholic Charities Hawaii

Child and Family Service

Coalition for a Drug Free Hawaii

Courage House Hawaii

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Behavioral Health

Hawaii Student Television

Healthy Mothers Healthy Babies Coalition

Hina Mauka Teen Care

Hui Malama Learning Center

Kaanalike

Kahi Mohala Behavioral Health

KEY (Kualoa-Heeia Ecumenical Youth)

Project

Kids Hurt Too

Kokua Kalihi Valley

Life Foundation

Marimed Foundation

Maui Youth and Family Services

Palama Settlement

P.A.R.E.N.T.S., Inc.

Parents and Children Together (PACT)

Planned Parenthood of Hawaii

REAL

Salvation Army Family Intervention Svcs.

Salvation Army Family Treatment Svcs.

Sex Abuse Treatment Center

Susannah Wesley Community Center

The Catalyst Group

The Children's Alliance of Hawaii

Waikiki Health Center

Women Helping Women

YWCA of Kauai

March 27, 2015

To: Senator Dee Morikawa, Chair
And members of the Committee on Human Services

**TESTIMONY IN SUPPORT OF SCR 185/SR 120 REQUESTING THE
DEPARTMENT OF EDUCATION TO ORGANIZE AND
COORDINATE OUT-OF-SCHOOL PROGRAMS FOR
KINDERGARTEN THROUGH TWELFTH GRADE AND IDENTIFY
FUNDING OPPORTUNITIES FOR CURRENT AND FUTURE
DEPARTMENT OF EDUCATION OUT-OF-SCHOOL PROGRAMS.**

Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports SCR 185/SR 120 Requesting the Department of Education to Organize and Coordinate Out-Of-School Programs for Kindergarten through Twelfth Grade and Identify Funding Opportunities for Current and Future Department of Education Out-Of-School Programs.

High quality after-school programs are effective in reducing the risk of a variety of undesirable behaviors among adolescents, including unplanned pregnancy, sexually transmitted infections, juvenile crime, and substance abuse. They can increase school achievement, reduce dropout rates, and provide service learning opportunities that teach young people the value of contributing back to their communities.

Hawaii has the highest percentage of households in the United States in which all adults are employed. These working families need after school programs to ensure that children are safe and engaged in productive activities.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH
Executive Director

Chair of the House Committee: Roy M. Takumi

House Committee on Education

SCR 185

My name is Chelsea Kinimaka from the UH Manoa's Myron B. Thompson School of Social Work, and I am testifying in support of SCR185. I went to Kamehameha School since Kindergarten, and after 6th grade there was a drastic change in focus from a well rounded and developmentally acceptable education, to a very academically focused education. I struggled with socializing throughout my middle school and high school years, and I feel that this somewhat can be associated with the drastic change in focus. I received a very good education from Kamehameha, but I struggled socially, and it effected my overall ability to preform academically.

As a child, and throughout my middle and high school years, I was a participant in out-of-school programs at Puunui Community Park. I took dance and art classes during my elementary years, which was a good introduction to what the park had to offer. I was a junior leader from 7th grade until I could be hired under the City and County. Every summer was like a social rejuvenation for me. It was like I had two separate personalities during the year. A quiet, reserved, anti-social personality during the school year, and an out-going, social butterfly personality during the summer. The friends I made in my neighborhood due to these out-of-school programs are people I am still very close with.

Now that I am a Recreation Aid for the Department of Parks and Recreation at Puunui Park, it has become apparent to me that the district parks can be used as such a great resource. I feel that if we used these resources to its full potential, quality out-of-school programs could be formulated. If there was communication and coordination between the DOE and the Department of Parks and Recreation, the quality of the programs provided at community parks could be en-

hanced and formulated towards what the given community needs. Currently, to become a staff member requires 12 college credits, but if this job was advertised to coaches/teachers/social workers/etc in training, the classes and programs that are being provided could become much better than they are. This could even be a good opportunity for a paid practicum, or for people who want to test their programs with children in the community.

Chelsea Kinimaka

UH Manoa Myron B. Thompson School of Social Work

(808)392-4812

Testimony Opposing SCR 185 As It Is Currently Written

REQUESTING THE DEPARTMENT OF EDUCATION TO ORGANIZE AND COORDINATE OUT-OF-SCHOOL PROGRAMS FOR KINDERGARTEN THROUGH TWELFTH GRADE AND IDENTIFY FUNDING OPPORTUNITIES FOR CURRENT AND FUTURE DEPARTMENT OF EDUCATION OUT-OF-SCHOOL PROGRAMS

My name is Donna Rego Ede, I retired from the Department of Education (DOE) in December of 2007. My career included teaching health and physical education, coaching league and high school soccer, leading summer recreation programs, DOE District Resource Teacher for Health and Physical Education, DOE State Resource Teacher for Health and Physical Education and the DOE State Educational Specialist for Health and Physical Education. I continue to be active in many community organizations involved in the promotion of healthy nutrition and active lifestyles for Hawaii's keiki.

While I support the intent of SCR 185, I oppose it as it is currently written. I believe the following language should be inserted into SCR 185 to ensure that Out-Of School Programs are developed through a stronger collaborative and transparent process with communities.

I would support SCR 185 should the language be amended to include:

Page 2, between Line 3 and 5, ADD: **"WHEREAS, [Hawaii's children continue to be the beneficiaries of the Department of Education's relationship with statewide child care providers and the Afterschool Alliance; and"](#)**

Page 2, Line 30: ADD: . . . **"and collaborate"**

Thank you for the opportunity for input into crafting a program that will influence the safety and quality of out-of-school experiences for Hawaii's keiki.

Aloha,

Donna Rego Ede

5349 Opihi Street

Honolulu, Hawaii 96821

Date: March 30, 2015

To: Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair
Committee on Education Members

From: Joan Lanzaderas, UH Manoa School of Social Work Student

Measure: S.C.R. No. 185 Testimony

Purpose of Bill: Requesting the Department of Education to organize and coordinate out-of-school programs for kindergarten through twelfth grade and identity funding opportunities for current and future department of education out-of-school programs.

Position: Support

Comments:

Out-of-school programs will greatly benefit all students, especially students in Title I schools. Barriers in education do not only exist within classrooms or schools. Barriers also exist in the problems students face in their families, homes, peers, and neighborhood. This is often true for students in Title I schools. Research shows that low performance among students in high poverty schools are related to a number of risk factors. They include poor home environments, youth violence, drug use, and more. Teachers are expected to increase student achievement; however, education cannot be effective if we do not address the outside factors that significantly impact students.

I believe that out of school programs are a great start to addressing the problems students face outside of school. These resources and services can help students with the problems they face, which will help them to focus on school and improve their performance.